

Year 1 2022/23

SEBRIGHT
Primary School

MEET THE TEACHER



Welcome parents and carers

Adults in class:

Daisy – Ms Maciver and Mrs Kimpton

Marigold – Ms Burrow (Mon-Thurs) / Mr Hamlin (Fri) and Mrs Clark

LEARNING THROUGH PLAY IN YEAR 1

Scientists have discovered that it takes approximately 400 repetitions to create a new synapse in the brain, unless it is done in play, in which case it only takes 10 to 20 repetitions.

- KARYN PURVIS

Education Endowment Foundation:

'It is known that learning will only take place if a child is motivated and involved'

Learning through play and collaborative learning can add 5 months to a child's development!



Developing a curriculum focused on dialogue and exploration to increase the power of high quality talk, and support all aspects of development.

LEARNING THROUGH PLAY IN YEAR 1

Embracing the power of play and talk!



Developing fine motor and more

Allowing children to stand/kneel helps their core strength, co-ordination, balance and posture – if we want children to write well, they need these strengths.



Celebrating learning behaviours that go beyond the curriculum:

- Challenging ourselves
- Persevering
- Solving problems
- Collaboration
- Being curious
- Solving problems
- Concentrating
- Improving ideas

DAILY ROUTINE

Everyday:

- Sentence writing
- Phonics
- Guided reading
- Counting/number sense

Once a week:

- Topic:
Geography/History/Science/Art/De
- ICT
- Spanish
- SEAL

			9:05-9:30	9:30-10:00	10:00	10.15 - 12.05	12:05	13:00	13.45 - 3.10	15:10		
MONDAY	STUDY START	Register, timetable & breathing	Intro spellings & handwriting Sight Standard	Phonics	DSR	Topic: Geography	LUNCH	Lunch Playtime Assembly	PE	MUSIC		
TUESDAY				Phonics	DSR		Maths		Number Sense	LUNCH	Handwriting & SPaG	Topic groups
WEDNESDAY				Phonics	DSR		Literacy		Number Sense	LUNCH	Handwriting & SPaG	Topic groups
THURSDAY				Phonics	DSR		Maths		Number Sense	LUNCH	Spanish Marigold Zones Daisy	ICT
FRIDAY				Phonics	DSR		Literacy		Number Sense	LUNCH	Spanish Daisy Zones Marigold	Jigsaw
					Table tour, outside open & snack					Storage, coats & recount of day		

Immersive days, two times a week:

Literacy; story telling, writing, spellings and role play

Maths; number, concepts, practical and abstract

*Children are encouraged to practice new skills independently throughout the week.

CURRICULUM OVERVIEW

Reading

- Phonics – phase 2, 3 and 5
- Learning high frequency words
- Daily Supported Reading

Literacy

- Listening to stories
- Story maps and sequencing
- Role-play and drama
- Writing simple sentences (related to the same topic, sometimes including fingers spaces, capital letters and full stops).

Creative Arts

- Sketching
- Making different marks
- Experimenting with new techniques
- Learning about artists
- The Big Draw
- Weekly music lessons; active listening to different music genres

Cross Curricular

- Investigating the local area
- Countries, capital cities and surrounding seas of the UK
- Black History Month
- Mapping Skills Day



Year 1

Autumn Term 1

Geography – Me and My World - My local area and the UK

Science

- Investigating parts of a plant
- Planting beans
- Different types of plants and trees (seasonal changes)

ICT

- Being safe
- Using a mouse/ track pad

PSHE

- JIGSAW - Being me in my world
- Circle time

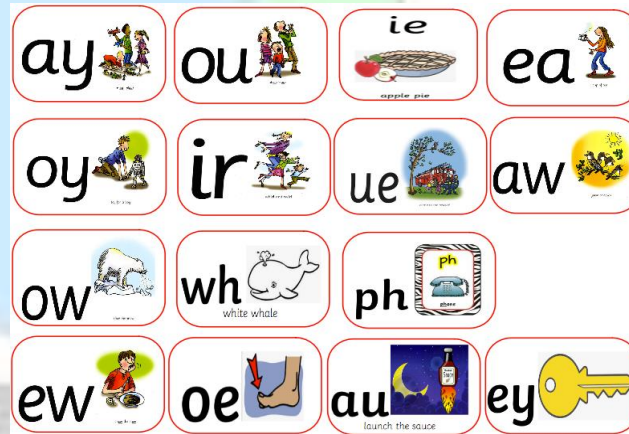
Maths

- Number and place value
- Addition and subtraction
- Children begin to make links between the patterns in numbers

PHONICS

Phonics Screening Check - a statutory assessment to check that children are at their age expected level for reading using their knowledge and skills learnt in phonics lessons.

In order for your child to reach the age expected level they need to be able to identify phase 2, 3 and 5 sounds. They will read real words and “alien” words that they will need to sound out and blend. When reading these words, we encourage children to look for “Special Friends”. Two or three letters that make one sound. Then blend the words after that.



See the special friends video on the Year 1 class page on the website.

READING

Welcome to the beginning of the magical reading journey!

Building your child's reading tool kit:

- A love of stories
- Understanding of phonics
- Learning high frequency words
- Confidence

the	his
and	but
a	that
to	with
said	all
in	we
he	can
I	are
of	up
it	had
was	my
you	her
they	what
on	there
she	out
is	this
for	have
at	went

See the spelling list on the Year 1 class page on the website.

MATHS

A background illustration featuring a central globe with blue oceans and green continents. Five stylized children in different colored clothing (blue, yellow, red, green, and purple) are holding hands in a circle around the globe. The word 'BRIGHT' is faintly visible at the bottom of the globe.

Children are learning to 'see' numbers and the patterns and relationships.

Number recall: 1 more/1 less

Number bonds and facts – counting in 2, 5, 10

Recognising, reading and writing numbers

Solving addition and subtraction problems

Beginning to solve problems relating to fractions and multiplication

TRIPS AND EXPERIENCES

We are looking forward to getting out and about this year!

Local Area walk and Hackney Library:

Daisy – Tues 20th Sept

Marigold – Tues 27th Sept

*we are looking for parent volunteers please!

We are also excited to invite you in this year!

Look out for our invitation to join us for lunch and to come and learn phonics with us!

50p pot

SEBRIGHT STANDARDS

A background illustration featuring a central globe with blue and green segments. Surrounding the globe are several stylized children in various colors (blue, yellow, red, green) holding hands in a circle, symbolizing unity and community.

Treat yourself and others with respect

Treat all property with respect

Behave sensibly and safely around the school

Achieve your best at all times

Be kind and help others

Listen without interrupting

Respond to an instruction straight away

Always be in control of your own behaviour

EXPECTATIONS

- **Uniform:** PLEASE label every thing.
 - All black trainers or shoes
 - Sebright sweatshirt, cardigan or fleece
 - Black or grey trousers, knee length shorts or skirts
 - Grey or black jogging bottoms
 - Black or grey tights or white socks for summer
 - Plain black or royal blue hijab or headscarf – if required
- Sun hat, warm hat, gloves, scarfs, coats – according to the weather (if wearing wellies to school a change of footwear is required)
 - Sensible hair accessories that match the uniform

Children are not allowed to wear:

- *Jewellery – except gold studs/small sleeper earrings and watches*
- *Bandanas*
- *Coloured or patterned leggings*
- *Patterned tights*
- *Nail varnish*
- *Multi-coloured trainers*
- *Jeans*

EXPECTATIONS

- **Bookbags:** Changed once a week, on an allocated day.

Please return reading books with reading records (we love to hear about how children are in engaging with stories and reading at home, so please do comment as often as you can)

*See passwords to educational apps in the front.

MONDAY

Yellow team

TUESDAY

Red team

WEDNESDAY

Blue team

THURSDAY

Green team

- **Water bottles:** every day

- **PE kit: Monday**

Please send children in their school uniform.

PE is the last lesson on Monday so it is EXTRA important that all school uniform is named as they will not get changed at the end of the school day.

NEW T-SHIRTS???

HOW YOU CAN HELP?

- **Fine motor**
- **Foster independence**
- Reading with your child every day
- **Attendance and punctuality**
- **Be positive!**

KEEPING IN TOUCH



We are always here to listen and we really look forward to working together.

If you have any thoughts, questions or concerns please let's chat at the start or end of the day. You can also call the office and we'll call you back or drop Admin an email:

admin@sebright.hackney.sch.uk

FINAL THOUGHTS

Any questions?

Thank you for being here today

